



Министерство здравоохранения Российской Федерации  
федеральное государственное бюджетное образовательное учреждение  
высшего образования  
«Рязанский государственный медицинский университет  
имени академика И.П. Павлова»  
Министерства здравоохранения Российской Федерации  
ФГБОУ ВО РязГМУ Минздрава России

Утверждено решением ученого совета  
Протокол № 10 от 21.05.2024 г.

Комплект оценочных материалов по дисциплине	СГ.02 Иностранный язык в профессиональной деятельности
Образовательная программа	Основная профессиональная образовательная программа - программа подготовки специалистов среднего звена по специальности 31.02.01 Лечебное дело
Квалификация базовой подготовки	Фельдшер
Форма обучения	Очная

Разработчик (и): цикловая методическая комиссия общеобразовательного и социально-гуманитарного цикла

ИОФ	Место работы (организация)	Должность
Е.С.Пахомова	Ефремовский филиал ФГБОУ ВО РязГМУ Минздрава России	Преподаватель

Рецензент (ы):

ИОФ	Место работы (организация)	Должность
Е.В.Иванова	Ефремовский филиал ФГБОУ ВО РязГМУ Минздрава России	Преподаватель

Одобрено: цикловой методической комиссией общеобразовательного и социально-гуманитарного цикла, Протокол № 9 от 06.04.2024 г.

методическим советом филиала, Протокол № 9 от 14.04.2024 г.

учебно-методическим советом университета, Протокол № 7 от 25.04.2024 г.

## 1. Паспорт комплекта оценочных материалов

1.1. Комплект оценочных материалов (далее – КОМ) предназначен для оценки планируемых результатов освоения рабочей программы дисциплины Иностранный язык в профессиональной деятельности.

1.2. КОМ включает задания для проведения текущего контроля и промежуточной аттестации.

Общее количество заданий и распределение заданий по типам и компетенциям:

Код и наименование компетенции	Количество заданий закрытого типа	Количество заданий открытого типа
ОК – 02, ОК 04, ОК 05, ОК 09		
...		
ПК 2.1, ПК 2.2, ПК 2.3	20	20
ПК 3.1, ПК 4.2, ПК 5.1	20	20
ПК 6.2, ПК 6.6	20	20
<b>Итого</b>	<b>60 + 20 (дополнительные)</b>	<b>60</b>

1.3. Дополнительные материалы и оборудование для выполнения заданий (при необходимости):

1. Англо – русский словарь;
2. Русско – английский словарь;
3. Грамматические таблицы;
4. Таблица неправильных глаголов.

2. Задания всех типов, позволяющие осуществлять оценку всех компетенций, установленных рабочей программой дисциплины (модуля)

Код и наименование компетенции	№ п/п	Задание с инструкцией	Ключ (ответ, решение, чек-лист и т.д.)
<b>OK 02</b> <b>OK 04</b> <b>OK 05</b> <b>OK 09</b>		<b>Задание закрытого типа с выбором одного или нескольких ответов из предложенных, в том числе из банка заданий Методического центра аккредитации (fmza.ru)</b>	
	1.	<b>Восстановите порядок слов в предложении в Present Simple:</b> (to go), at 10 o'clock, every day, to bed, I. A. I will go to bed at the ten o'clock every day. B. I went to bed at 10 o'clock every day. C. I go to bed at 10 o'clock every day.	
	2.	<b>Восстановите последовательность слов вопросительного предложения:</b> They went to St. Petersburg in summer. A. Where did they go? B. What went to go? C. Who go did to St. Peterburg?	
	3.	<b>Восстановите порядок слов в предложении в Past Continuous. from 5 till 7, my mum, (to sleep), yesterday?</b> A. Has my mum sleeping from 5 till 7 yesterday? B. Was my mum sleeping from 5 till 7 yesterday? C. Is my mum sleeping from 5 till 7 yesterday?	
	4.	<b>Восстановите порядок слов вопросительного предложения. She likes cooking.</b> A. Where likes cooking? B. Who likes cooking? C. When does she likes cooking?	
	5.	<b>Восстановите порядок предложений мини текста.</b> 1. The human skull is the collection of 22 bones. 2. It consists of two parts: the cranium, which protects the brain, and facial section.	

	<p>3. The skull is the skeleton of the head.</p> <p>4. It houses organs of the special senses, and helps form the anchorage for the jaw.</p> <p>A. 4, 2, 1, 3.</p> <p>B. 2, 3, 4, 1.</p> <p>C. 3, 2, 1, 4.</p>	
6.	<p><b>Восстановите порядок слов вопросительных предложений в Past Simple:</b></p> <p>you, yesterday, (to leave), when, hospital?</p> <p>A. When you leaved yesterday hospital?</p> <p>B. When leaved you hospital yesterday?</p> <p>C. When did you leave hospital yesterday?</p>	
7.	<p><b>Выберите глагол в нужной форме:</b></p> <p>The new technologies (to reduce) the risk of pregnancy complications development.</p> <p>A. reducer</p> <p>B. reduce</p> <p>C. reduces</p>	
8.	<p><b>Допишите разделительный вопрос:</b></p> <p>As a rule, the prescription contains information about doses, time for taking it and way at taking,...</p> <p>A. Doesn't it?</p> <p>B. Don't he?</p> <p>C. does it</p>	
9.	<p><b>Задайте специальный вопрос к подлежащему:</b></p> <p>The patient suffers from sterility</p> <p>A. What the patient suffers?</p> <p>B. Who suffers rom sterility?</p> <p>C. Who suffer from sterility?</p>	
10.	<p><b>Вставьте модальный глагол:</b></p> <p>Paramedic ..... able to perform treatment interventions</p>	

	<p>A. should be B. must C. may</p>	
11.	<p><b>Восстановите порядок слов в предложении:</b> of appointments, monitor, Nurse, the implementation, should A. Appointments nurse should monitor the implementation B. Monitor nurse should the implementation of appointments C. Nurse should monitor the implementation of appointments</p>	
12.	<p><b>Восстановите порядок слов:</b> Pathology, the, specimen, department, biopsy, is, to, a, sent, hospital A. A biopsy specimen is sent to the hospital Pathology Department. B. Pathology is a department hospital where specimen biopsy. C. Pathology Department is a biopsy to the hospital.</p>	
13.	<p><b>Поставьте глагол в нужной форме:</b> He ... ill for 3 days, so his mother wanted to bring him a doctor, but he did not want to go. A. had felt B. felt C. was feeling</p>	
14.	<p><b>Выберите нужную форму глагола:</b> Mrs. Drives (to provide) care to childbearing women during pregnancy. A. provides B. provide C. to provides</p>	
15.	<p><b>Вставьте нужный т модальный глагола:</b> I had like ... skate. A. to can B. to be able to C. could</p>	
16.	<p><b>Выберите правильный вариант ответа:</b> Botkin was a brilliant ... doctor. A. Russian B. English</p>	

		C. American D. German																	
	17.	<b>Вставьте слово необходимое по смыслу:</b> The ... system consists of the muscles and their associated structures. A. reproductive B. digestive C. muscular D. skeletal																	
	18.	<b>Вставьте слово необходимое по смыслу:</b> A. Microbiology studies different ... . B. bodies C. organs D. microorganisms E. plants																	
	19.	<b>Вставьте слово необходимое по смыслу:</b> Florence Nightingale established the 1st school for ... . A. doctors B. nurses C. dentists D. pharmacists																	
	20.	<b>Вставьте слово необходимое по смыслу:</b> The endocrine glands produce regulatory substances called ... . A. urine B. carbon dioxide C. blood D. hormones																	
		<b>Задания закрытого типа</b>																	
ОК 02 ОК 04 ПК 2.1 ПК 2.2 ПК 2.3	1.	<b>Прочитайте предл. и установите соответствие.</b> <b>Дополните предложения количественными хар-ми человека</b>																	
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	2.	<b>Найдите соответствующий перевод.</b>																	

			<b>Объект</b>		<b>Характеристика</b>	
	<b>A</b>	The skull is the bony box that encloses the brain	<b>1</b>	Почки это органы, которые очищают кровь.		
	<b>B</b>	The kidneys are organs that filter the blood.	<b>2</b>	Череп состоит из 22 костей, вмещающий органы чувств.		
	<b>C</b>	The skull, which consists of 22 bones, house organs of special senses.	<b>3</b>	Череп это постоянная коробка, которая защищает мозг.		
3.	<b>Найдите соответствующие предложение.</b>					
		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	What did they eat?	<b>1</b>	Doctor wanted to know where Jim had gone.		
	<b>B</b>	Where has Jim gone?	<b>2</b>	Doctor wanted to know where Jim goes.		
	<b>C</b>	What do they eat?	<b>3</b>	They asked what they had eaten.		
4.	<b>Сопоставьте букву с цифрой.</b>					
		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	The function of the heart	<b>1</b>	to protect the brain		
	<b>B</b>	The function of the skin	<b>2</b>	to pump blood through the body		
	<b>C</b>	The function of the skull	<b>3</b>	to excrete perspiration		
5.	<b>Найдите продолжение предложения, соединив букву с цифрой.</b>					
		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	Blood is the chief means of transport...	<b>1</b>	withing the body		
	<b>B</b>	Blood transports nutritive substances...	<b>2</b>	the lungs to the body tissues		
	<b>C</b>	Blood transports oxygen from...	<b>3</b>	to the tissues		
6.	<b>Соотнесите букву с цифрой.</b> <b>Systems of the body and their functions.</b>					
		<b>Объект</b>		<b>Характеристика</b>		



		<b>1</b>	Circulary system	<b>A</b>	connects the brain to the rest of the body			
		<b>2</b>	Aastrointestinal system	<b>B</b>	supports the body and allows it to move			
		<b>3</b>	Musculoskeletal system	<b>C</b>	controls the flow of the blood through the body			
		<b>4</b>	Nervous system	<b>D</b>	controls breathing			
		<b>5</b>	Respiratory system	<b>E</b>	controls digestion and excretion			
	7.	<b>Соедините первую и вторую часть предложений.</b>						
			<b>Объект</b>		<b>Характеристика</b>			
		<b>A</b>	Each sense organ is sensitive	<b>1</b>	to light			
		<b>B</b>	The eyes are sensitive	<b>2</b>	to a special kind of stimulus			
		<b>C</b>	Sense organs of the skin are sensitive	<b>3</b>	to touch, pain, temperature, pressure			
	8.	<b>Сопоставьте букву с цифрой.</b>						
			<b>Объект</b>		<b>Характеристика</b>			
		<b>A</b>	trunk	<b>1</b>	длина			
		<b>B</b>	fluid	<b>2</b>	жидкость			
		<b>C</b>	length	<b>3</b>	туловище			
	9.	<b>К словам из левой колонки подберите синонимы из правой колонки.</b>						
			<b>Объект</b>		<b>Характеристика</b>			
		<b>A</b>	body	<b>1</b>	individual			
		<b>B</b>	to form	<b>2</b>	organism			
		<b>C</b>	man	<b>3</b>	to house			
		<b>D</b>	to contain	<b>4</b>	to produce			

10.	<p><b>К словам из левой колонки подберите синонимы из правой колонки.</b></p> <table border="1" data-bbox="448 188 1290 528"> <thead> <tr> <th></th> <th>Объект</th> <th></th> <th>Характеристика</th> </tr> </thead> <tbody> <tr> <td><b>A</b></td> <td>to pass</td> <td><b>1</b></td> <td>infant</td> </tr> <tr> <td><b>B</b></td> <td>baby</td> <td><b>2</b></td> <td>perspiration</td> </tr> <tr> <td><b>C</b></td> <td>to continue</td> <td><b>3</b></td> <td>to beat</td> </tr> <tr> <td><b>D</b></td> <td>sweat</td> <td><b>4</b></td> <td>to move</td> </tr> <tr> <td><b>E</b></td> <td>to contract</td> <td><b>5</b></td> <td>to go on</td> </tr> </tbody> </table>		Объект		Характеристика	<b>A</b>	to pass	<b>1</b>	infant	<b>B</b>	baby	<b>2</b>	perspiration	<b>C</b>	to continue	<b>3</b>	to beat	<b>D</b>	sweat	<b>4</b>	to move	<b>E</b>	to contract	<b>5</b>	to go on					
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11.	<p><b>Подберите к предложениям перевод.</b></p> <p>A) The epidermis is constantly growing.          B) The outer layer of the skin are constantly drying up.          C) Even during sleep muscles are constantly using energy.</p> <p>1) Даже во время сна мышцы вырабатывают энергию.          2) Верхний покров кожи постоянно высыхает.          3) Эпидемия постоянно обновляется.</p>																													
12.	<p><b>Составьте предложения</b></p> <table border="1" data-bbox="448 863 1290 1374"> <thead> <tr> <th></th> <th>Объект</th> <th></th> <th>Характеристика</th> </tr> </thead> <tbody> <tr> <td><b>A</b></td> <td>The kidneys ounces, weigh, about</td> <td><b>1</b></td> <td>The kidney ounces 10 about weigh</td> </tr> <tr> <td><b>B</b></td> <td>The kidneys, fluids different, filter</td> <td><b>2</b></td> <td>The kidneys filter different fluids</td> </tr> <tr> <td><b>C</b></td> <td>They fluid excreting constantly are</td> <td><b>3</b></td> <td>They constantly fluid are excreting</td> </tr> <tr> <td></td> <td></td> <td><b>4</b></td> <td>They are constantly excreting fluid</td> </tr> <tr> <td></td> <td></td> <td><b>5</b></td> <td>The kidneys weigh about 10 ounce</td> </tr> <tr> <td></td> <td></td> <td><b>6</b></td> <td>The kidneys fluids filter different</td> </tr> </tbody> </table>		Объект		Характеристика	<b>A</b>	The kidneys ounces, weigh, about	<b>1</b>	The kidney ounces 10 about weigh	<b>B</b>	The kidneys, fluids different, filter	<b>2</b>	The kidneys filter different fluids	<b>C</b>	They fluid excreting constantly are	<b>3</b>	They constantly fluid are excreting			<b>4</b>	They are constantly excreting fluid			<b>5</b>	The kidneys weigh about 10 ounce			<b>6</b>	The kidneys fluids filter different	
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13.	<p><b>Найдите соответствующий перевод предложения сопоставив букву с цифрой:</b></p>																													

			<b>Объект</b>		<b>Характеристика</b>	
	<b>A</b>	Our body is machine that works day and night	<b>1</b>	Человеческие мышцы состоят из 200 костей		
	<b>B</b>	The human skeleton that contains about 200 bones protects the body	<b>2</b>	Наше тело это машина. которая работает день и ночь		
	<b>C</b>	Bones are active structures that produce blood cells	<b>3</b>	Наш организм работает днем		
		A Our body is machine that works day and night	<b>4</b>	Человеческий скелет включает около 200 костей, которые защищают тело		
			<b>5</b>	Кости активно производят эритроциты		
14.	<b>Найдите соответствующий перевод предложения, сопоставив букву с цифрой:</b>					
		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	Lymph is constantly moving around the body	<b>1</b>	Клетки основного слоя эпидермиса живы и постоянно растут		
	<b>B</b>	When you are working or playing hard the sweat glands accelerate their production of perspiration	<b>2</b>	Когда мы работаем потовые железы постоянно вырабатывают слюну		
	<b>C</b>	The cells at the base of the epidermis are alive and are constantly growing	<b>3</b>	Лимфа заменяется в теле клеткой эпидермиса мертвые и не растут		
			<b>4</b>	Клетка эпидермиса мертвые и не растут		
			<b>5</b>	Лимфа постоянно движется по телу		

			<b>6</b>	Когда вы работаете и усердно играете потовые железы ускоряют их выработку пота	
15.	<b>Соотнесите слова с переводом:</b>				
	<b>Объект</b>		<b>Характеристика</b>		
<b>A</b>	behavior	<b>1</b>	Беспозвоночный		
<b>B</b>	invertebrate	<b>2</b>	Внимание		
<b>C</b>	tissue	<b>3</b>	Поведение		
<b>D</b>	attention	<b>4</b>	Ткань		
16.	<b>Установите последовательность слов вопросительного предложения в Future Simple:</b> A) they B) detective C) will D) read E) stories				
17.	<b>Установите последовательность слов вопросительного предложения в Present Simple:</b> A) you B) at 10 o' clock C) do D) go E) to bed F) everyday				
18.	<b>Установите последовательность слов вопросительного предложения в Past Simple:</b> A) did B) go C) when D) they E) to the hospital				

	19. <b>Установите последовательность слов в предложении в Present Cont:</b> <table border="1" data-bbox="450 188 1160 304"> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> <tr> <td>is</td> <td>he</td> <td>a temperature chart</td> <td>reading</td> <td>now</td> </tr> </table>	A	B	C	D	E	is	he	a temperature chart	reading	now																																																																											
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	<b>В</b>	478 - four hundred	<b>2</b>	seventy eight																	
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15.	<b>Соотнесите слова с переводом</b>																				

			<b>Объект</b>		<b>Характеристика</b>	
	<b>A</b>	Vertebrate	<b>1</b>	Наследственность		
	<b>B</b>	thorough	<b>2</b>	Беспозвоночный		
	<b>C</b>	Heredity	<b>3</b>	Тщательный		
	<b>D</b>	Invertebrate	<b>4</b>	Позвоночный		
16.	<b>Установите соответствие, заполнив пропуски существительными:</b>					
		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	Aristotl left ... about the world of nature	<b>1</b>	behaviour		
	<b>B</b>	He observed the ... of bees.	<b>2</b>	record		
	<b>C</b>	He described more then 500 ... of animals.	<b>3</b>	heredity		
17.	<b>Установите соответствие, заполнив пропуски существительными из первой и второй колонки:</b>					
		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	The epidermis is	<b>1</b>	The unit of the living tissue.		
	<b>B</b>	A bone is	<b>2</b>	A pies oa the skeleton.		
	<b>C</b>	A cell is	<b>3</b>	The organs that filter the blood.		
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		<b>Объект</b>		<b>Характеристика</b>		
	<b>A</b>	The eyes are	<b>1</b>	The organs of sight.		
	<b>B</b>	The heart is	<b>2</b>	The organs that filter the blood		
	<b>C</b>	The kidneys are	<b>3</b>	The muscular organ that pumps the blood.		



	19.	<p><b>Составьте предложения, используя фразы из левой и правой колонки:</b></p> <table border="1" data-bbox="450 204 1290 469"> <thead> <tr> <th data-bbox="450 204 517 256"></th> <th data-bbox="517 204 898 256">Объект</th> <th data-bbox="898 204 954 256"></th> <th data-bbox="954 204 1290 256">Характеристика</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 256 517 316"><b>A</b></td> <td data-bbox="517 256 898 316">Cells need oxygen</td> <td data-bbox="898 256 954 316"><b>1</b></td> <td data-bbox="954 256 1290 316">to function properly.</td> </tr> <tr> <td data-bbox="450 316 517 392"><b>B</b></td> <td data-bbox="517 316 898 392">A living organisms require oxygen</td> <td data-bbox="898 316 954 392"><b>2</b></td> <td data-bbox="954 316 1290 392">to maintain life.</td> </tr> <tr> <td data-bbox="450 392 517 469"><b>C</b></td> <td data-bbox="517 392 898 469">The brain requires a constant flow of blood</td> <td data-bbox="898 392 954 469"><b>3</b></td> <td data-bbox="954 392 1290 469">to stay alive</td> </tr> </tbody> </table>		Объект		Характеристика	<b>A</b>	Cells need oxygen	<b>1</b>	to function properly.	<b>B</b>	A living organisms require oxygen	<b>2</b>	to maintain life.	<b>C</b>	The brain requires a constant flow of blood	<b>3</b>	to stay alive	
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9.	<p><b>Восстановите правильный порядок следования фраз в диалоге.</b></p> <p>A. Tired all the time, really. I never have any energy.  B. How do you feel?  C. Have you had a blood test before?  D. Oh, just enough to fill the syringe.  E. No, I haven't, no. How much blood will you take?</p>																	
10.	<p>Установите последовательность предложений в таком порядке, чтобы получился связный текст.</p> <ol style="list-style-type: none"> <li>1. These bones form two basic parts of the skull, that is facial and cranial parts.</li> <li>2. The main part of the head and face is called the skull.</li> <li>3. The skull is composed of twenty-six bones.</li> </ol>																	
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A	B	C	D	E	F	G	H													
to	In	motion	require	order	energy	produce	muscles													
20.	<p><b>Установите последовательность слов в предложении:</b></p> <table border="1"> <thead> <tr> <th data-bbox="450 1222 562 1262">A</th> <th data-bbox="562 1222 685 1262">B</th> <th data-bbox="685 1222 797 1262">C</th> <th data-bbox="797 1222 909 1262">D</th> <th data-bbox="909 1222 1021 1262">E</th> <th data-bbox="1021 1222 1144 1262">F</th> <th data-bbox="1144 1222 1267 1262">G</th> <th data-bbox="1267 1222 1279 1262">H</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 1262 562 1302">cannot</td> <td data-bbox="562 1262 685 1302">without</td> <td data-bbox="685 1262 797 1302">bones</td> <td data-bbox="797 1262 909 1302">Built</td> <td data-bbox="909 1262 1021 1302">salts</td> <td data-bbox="1021 1262 1144 1302">be</td> <td data-bbox="1144 1262 1267 1302">healthy</td> <td data-bbox="1267 1262 1279 1302">calcium</td> </tr> </tbody> </table>	A	B	C	D	E	F	G	H	cannot	without	bones	Built	salts	be	healthy	calcium			
A	B	C	D	E	F	G	H													
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		<b>Задания открытого типа</b>	
<b>ОК 02</b> <b>ОК 04</b> <b>ПК 2.1</b> <b>ПК 2.2</b> <b>ПК 2.3</b>	1.	<p><b>Переведите текст. Выберите верное высказывание:</b>  Work at the hospital begins at 6 o'clock in the morning. The nurses begin to take the patients' temperature at 6 o'clock. They write it down in temperature charts. Then the nurses give the patients medicine and carry out other prescription of the doctors. They open the windows and air the ward. The doctors come at 9 o'clock in the morning and begin to examine the patients. Each ward nurse tells the doctor about her patients. As I am a ward nurse the doctor asks me about the condition of my patients. Sometimes I tell him that they are well. And sometimes I tell the doctor that the temperature of some of the patients is high and the doctor prescribe some new medicine or injections. I like my profession very much.</p> <p>A. Work at the hospital begins at 6 o'clock in the evening  B. They see it down in temperature charts  C/ The doctors come at 9 o'clock in the morning and begin to examine the patients.</p>	
	2.	<p><b>Переведите и выберите открытия и изобретения человечества, которые имеют отношение к медицине:</b></p> <ol style="list-style-type: none"> <li>1. the discovery of fire</li> <li>2. the invention of farming</li> <li>3. the invention of the wheel</li> <li>4. the invention of gunpowder</li> <li>5. the invention of writing</li> <li>6. the invention of printing</li> <li>7. the discovery of the circulation of blood</li> <li>8. the invention of the microscope and telescope</li> <li>9. the discovery of microorganisms</li> <li>10. the discovery that earth circles the sun</li> </ol> <p>A. 7, 8, 9  B. 1, 2,3  C. 4, 5, 6</p>	

3.	<p><b>Переведите предложение, содержащее числительное на английский язык.</b>  Пациент был рожден 3 ноября 1984.</p>	
4.	<p><b>Переведите предложение, содержащее числительное на английский язык.</b>  Боткин был рожден 17 сентября 1932.</p>	
5.	<p><b>Переведите текст и ответьте на вопрос:</b>  <b>«What is the text about?»</b>  Paramedics are usually the first healthcare providers on an accident scene providing lifesaving interventions and care.  The Paramedic job description requires them to work in stressful and physically demanding settings. They typically work irregular hours and are often expected to work 12 hour shifts as well as week-ends and holidays. As part of the emergency medical treatment team, they are usually the first medically trained responders at the scene of an emergency or accident.  A. Paramedic job description  B. Nursing  C. professional skills of nurses.</p>	
6.	<p><b>Переведите текст и ответьте на вопрос:</b>  <b>«What skills of paramedics are described in the text?»</b>  Paramedics need to be able to communicate with the patients in order at the scene of an emergency or accident. Communicating effectively means you can listen well when someone else is speaking to you, and that you can speak clearly and concisely to someone else.  A. taking blood pressure  B. giving intravenous injections  C. communication skills</p>	
7.	<p><b>Переведите текст и ответьте на вопрос:</b>  <b>«What happens in the blood after the skin is pierced and the wound becomes infected? »</b>  The function of leucocytes is primarily that of protection against infection. After the skin is pierced and the wound becomes infected, leucocytes from all the body are attracted to this place. When they arrive at the wound, they leave the blood stream. Before the infection</p>	



	<p>is not too overwhelming, the victory usually goes to the leucocytes.</p> <p>A. the number of leucocytes in the blood decreases</p> <p>B. leucocytes from all the body are attracted to this place</p> <p>C. the body temperature increases</p>	
8.	<p><b>Переведите текст и ответьте на вопрос: «What is the text about? »</b></p> <p>Needles, blades, scalpels, intravenous devices, and other sharp instruments should be handled with care in order to avoid inoculation injuries or contamination onto mucous membranes.</p> <p>Care should be taken during the use, cleaning and on disposal of sharp instruments. The number of sharp instruments should be kept to a minimum during procedures, and should always be kept in sight. After use, all single use sharps should be placed in puncture resistant containers such as sharps boxes.</p> <p>A. The text is about communication with patients.</p> <p>B. The text is about handling of sharp instruments.</p> <p>C. The text is about duties of nurses.</p>	
9.	<p><b>Переведите мини текст на русский язык:</b></p> <p>The erythrocytes are the most numerous cellular elements. The red blood cell count may change with age. When the red blood cell count is done after physical exertion and emotions it may increase.</p>	
10.	<p><b>Переведите текст и ответьте на вопрос: How may a victim be poisoned?</b></p> <p>Poison may be swallowed, inhaled, injected or absorbed through the skin. If a poison victim becomes unconscious or has difficulty while breathing call for an ambulance immediately.</p> <p>A person who has swallowed something poisonous may die within minutes if they are not treated. The first step is to find out what kind of poison the person has swallowed. Call a doctor or a poison control centre immediately and follow the instructions that you are given carefully.</p>	
11.	<p><b>Переведите на русский язык:</b></p> <p>The skeleton is composed of bones. In the adult the skeleton has over 206 bones. The bones consist of organic and inorganic substance</p>	

	<p>12. <b>Переведите на русский язык:</b></p> <ol style="list-style-type: none"> <li>1. The human heart contracts from the first moment of life until the last one.</li> <li>2. The rate of the heart contractions is regulated by two groups of nerve fibers.</li> <li>3. It varies in different persons and at different age.</li> </ol>	
	<p>13. <b>Переведите на русский язык:</b></p> <p>A health worker tries to understand the patient. He patiently listens to him when he talks about his worries and fears. He strives to support and console him.</p>	
	<p>14. <b>Переведите на русский язык:</b></p> <p>Begin blood transfusion. Take steps to control bleeding. Control the patient's breathing.</p>	
	<p>15. <b>Расположите и переведите предложения из текста в логическом порядке:</b></p> <ol style="list-style-type: none"> <li>1. All the muscles are divided into the muscles of the trunk, head and extremities.</li> <li>2. In the adult the muscles form about 35-40% of the body weight.</li> <li>3. The structure of the muscular fibers is different in different groups of muscles.</li> </ol>	
	<p>16. <b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. The lungs are the main organs of the respiratory system.</li> <li>2. There are two lungs in the human body located in the chest.</li> <li>3. The lungs are covered with pleura.</li> <li>4. Each lung has the base, apex, two borders and three surfaces.</li> </ol>	
	<p>17. <b>Переведите на русский:</b></p> <p>A blood type is a classification of blood, based on the presence and absence of antibodies and inherited antigenic substances on the surface of red blood cells (RBCs). These antigens may be proteins, carbohydrates, glycoproteins, or glycolipids, depending on the blood group system. Some of these antigens are also present on the surface of other types of cells of various tissues.</p>	

	18.	<p><b>Расположите реплики диалога в правильном порядке. Переведите их на русский язык:</b></p> <ol style="list-style-type: none"> <li>1. Is that bad?</li> <li>2. Well, we've got the results of your blood test. As I thought, you're a little bit anaemic.</li> <li>3. No, not necessarily. It just means that your red blood cell count is a little on the low side.</li> </ol>	
	19.	<p><b>Расположите предложения из текста в логическом порядке:</b></p> <ol style="list-style-type: none"> <li>1. The lungs are separated from each other by the mediastinum.</li> <li>2. The lungs are the main organs of the respiratory tract.</li> <li>3. There are two lungs in the human body located in the lateral cavities in the chest.</li> <li>4. They are conical in shape.</li> </ol>	
	20.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. Blood is a fluid tissue with many various functions.</li> <li>2. Blood is composed of plasma and the corpuscular elements.</li> <li>3. The average human blood volume is not less than 7,5% but not more than 10% of the body weight.</li> </ol>	
<p><b>ОК 05 ОК 09 ПК 4.2 ПК 5.1</b></p>	1.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. I.M. Sechenov investigated the process of absorption of carbon dioxide by the solutions of salts.</li> <li>2. I.M. Sechenov was a prominent Russian scientist, the founder of Russian physiology and scientific psychology.</li> <li>3. The range of Sechenov's scientific interests and the number of his research works are really great.</li> </ol>	
	2.	<p><b>Переведите мини текст. Задайте специальные вопросы к подлежащему:</b></p> <p>The patient suffers from sterility. Obstetricians determine the causes of infertility. These specialists provide treatment options to help with conception.</p>	
	3.	<p><b>Восстановите правильный порядок следования фраз: диалога. Переведите:</b></p> <ol style="list-style-type: none"> <li>1. Can you hear me? Mrs. Benson?</li> </ol>	

	<p>2. Yes, now I remember.</p> <p>3. You're in my ambulance. You've had a fall and we're taking you to hospital.</p> <p>4. Yes. Where am I? What happened?</p>	
4.	<p><b>Переведите. Поставьте общий вопрос:</b></p> <p>The paramedic monitors the patient's condition.</p> <p>The nurse monitors the implementation of appointments.</p> <p>The nurse gives injections.</p>	
5.	<p><b>Прочитайте текст, переведите и ответьте на вопрос:</b></p> <p>Why do people start smoking?</p> <p>Smoking is a hard habit to break because tobacco contains nicotine, which is highly addictive. Like other addictive drugs, the body and mind quickly become so used to the nicotine in cigarettes. People start smoking for a variety of different reasons. Some think it looks cool. Others start because their family members or friend's smoke. Statistics show that about 9 out of 10 tobacco users start before they're 18 years old. Most adults who started smoking in their teens never expected to become addicted. That's why people say it's just so much easier to not start smoking at all.</p>	
6.	<p><b>Переведите на русский язык:</b></p> <p>The lungs are the main organs of the respiratory system. There are two lungs in the human body located in the lateral cavities of the chest. The lungs are separated from each other by the mediastinum. The lungs are covered with the pleura. They are conical in shape. Each lung has the base, apex, two borders and three surfaces.</p>	
7.	<p><b>Переведите текст. Дополните его подходящими по смыслу предложениями, предложенными ниже, выстроив их в правильной логической последовательности:</b></p> <p>1. I fainted once after I saw my blood in a small bottle.</p> <p>2. I know giving blood is really important, but I'm not brave enough.</p> <p>3. Looking at it makes me go all weak at the knees. I hate the sight of blood.</p>	

	<p>8. <b>Переведите текст.</b>  I can't even look at my own blood. I don't know why. The thing I hate most is giving blood for a medical check. . If I have a nose bleed, I have to sit down for 30 minutes before I feel better. It's impossible for me to watch operations on TV. I wish I could donate blood to others. I can't.</p>	
	<p>9. <b>Переведите текст и дайте ответы на вопросы:</b>  <b>What was Florence's dream?</b>  <b>Why was Florence called "The Lady with the Lamp"?</b>  Florence Nightingale was one of the greatest women in the history of England. During her childhood and youth she was chiefly interested in taking care of poor people in hospitals; her dream was to become a nurse. Florence Nightingale often worked for twenty-four hours on end dressing wounds, helping surgeons in their operations, easing the pain of the sick, comforting the dying. Every night, carrying a little oil lamp to light her way, she walked by the beds, four miles of them. To the soldiers she was "The Lady with the Lamp", and they worshipped her.  Florence Nightingale changed the whole system of the hospital organization of the army. She wrote books on nursing.</p>	
	<p>10. <b>Переведите на русский:</b>  The heart is an inner muscular organ placed within the chest. The heart consists of two atria and two ventricles. The vascular system consists of three groups of vessels - arteries, veins and capillaries.</p>	
	<p>11. <b>Переведите на русский и ответьте на вопрос:</b>  <b>What is the best way to stop bleeding?</b>  Strong bleeding can cause death in minutes. Bleeding from small wounds usually stops after a short time due to the blood clots. But clotting cannot stop the flow of blood when a wound is big.  The best way to stop bleeding is to press on the wound itself. If possible let the person lie down and raise the bleeding part of the body. Then put a sterile handkerchief, cloth or towel on the wound and press it down with your hand. Do it from 10 to 20 minutes until help arrives.</p>	

12.	<p><b>Поставьте недостающие вопросы медработника в данном диалоге в правильном порядке:</b>  N ? P Not bad, thanks - a bit sore. N ? P I fell off my bike. N ? P Here, around my wrist.  Фразы:  • Where does it hurt?  What happened to you?  • How are you feeling?</p>	
13.	<p><b>Переведите на русский:</b>  1. The brain is the center of a wide system of communication.  2. The weight of the human brain is from one to two kg.  3. It has a volume of about 3.2litres and consists of about 12 billion cells.</p>	
14.	<p><b>Переведите текст и ответьте на вопрос:</b>  What happened to patient Smirnov? Patient Smirnov caught a cold and had a very high temperature. He complained of a general weakness and a bad headache. He wasn't able even to sit up. He was seriously ill.</p>	
15.	<p><b>Переведите текст. Ответьте на вопрос: What training is required to become a nurse?</b></p> <p>Nurses perform a wide range of functions necessary to provide patient care. A nurse is responsible for the treatment and recovery of ill or injured people. Nurses help everyone from newborns and their mothers to the elderly. They give people medicines. They treat wounds. They provide advice and emotional support to patients and their families. Nurses teach people how to take care of themselves. Some nurses teach people about diet and exercise. Nursing, like other professions, is characterized by increasing specialization. Nurses may specialize in a particular field and help treat patients with specific illnesses or needs. Nurses can focus on treating one type of patients, such as babies or children..</p>	
16.	<p><b>Переведите на русский язык:</b></p> <p>In the work paramedic is guided by key rules:  • observance of medical deontology principles;</p>	

		<ul style="list-style-type: none"> <li>carrying out of hygienic processing of hands before contact with the patient even at small medical interventions; observes calmness and endurance, calms the patient.</li> </ul>	
	17.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>If a person falls ill, he will ring up his local polyclinic and call in a doctor.</li> <li>The physician listens to patients' heart and lungs and measures his blood pressure.</li> </ol> <p>The laboratory findings which include blood analysis and the analysis of urine help the physician to make a correct diagnosis.</p>	
	18.	<p><b>Прочитайте текст и ответьте на вопрос:</b></p> <p>Name the functions of blood.</p> <p>Blood has many functions, the two most important of which, is the transport of things to the tissues and the removal of wastes from the tissues. Blood transports oxygen to all the tissues of the body especially the ones in the brain. Hormones, nutrients like vitamins and minerals, and other body regulating elements are transported through the blood, too.</p>	
	19.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>The head is connected with the trunk by the neck.</li> <li>The upper part of the trunk is the chest and the lower part is the abdomen.</li> <li>The upper extremity is connected with the chest by the shoulder.</li> </ol>	
	20.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>The skeleton protects vital organs, such as the brain, heart, and lungs.</li> <li>The skeleton supports the body and gives us our distinctive shape.</li> <li>The skeleton allows us to move in particular ways.</li> </ol>	
<p><b>ПК 6.2</b></p> <p><b>ПК 6.6</b></p>	1.	<p><b>Расположите предложения из текста в логическом порядке:</b></p> <ol style="list-style-type: none"> <li>It pumps blood throughout the body, beating approximately 72 times per minute of our lives.</li> <li>The heart is one of the most important organs in the human body.</li> </ol>	

	The walls of the heart are made up of three layers, while the cavity is divided into four parts.	
2.	<p><b>Прочитайте текст и ответьте на вопрос:</b> What are the principal parts of the human body?</p> <p>The principal parts of the human body are the head, the trunk, and the limbs (extremities). The upper extremities are arms, the lower extremities are legs. The head consists of two parts: the skull which contains the brain, and the face which consists of the forehead, the eyes, the nose, the mouth with the lips, the cheeks, the ears, and the chin.</p>	
3.	<p><b>Переведите на русский:</b> If you're having only a urinalysis, you can eat and drink before the test. Many drugs, including nonprescription medications and supplements, can affect the results of a urinalysis. Before a urinalysis, tell your doctor about medications, vitamins or other supplements you take.</p>	
4.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. The heart is a muscle.</li> <li>2. Like any other muscle in the human body, it contracts and expands.</li> <li>3. Each time the heart contracts it does so with all its force.</li> </ol>	
5.	<p><b>Переведите на русский язык:</b></p> <p>Key skills for paramedics</p> <ul style="list-style-type: none"> <li>• A caring and outgoing personality</li> <li>• Good communication skills The ability to make swift decisions and stay calm</li> <li>• A good level of physical fitness Resilience</li> <li>• Stamina</li> </ul>	
6.	<p><b>Переведите на русский язык:</b></p> <ol style="list-style-type: none"> <li>1. Bleeding can lead to a severe loss of blood.</li> <li>2. The best way to stop bleeding is by direct pressure with a clean cloth.</li> </ol>	



	3. In severe case doctors make blood transfusion.	
7.	<p><b>Прочитайте текст и ответьте на вопрос:</b></p> <p>What are the biggest and the smallest bones in the body?</p> <p>The human skeleton consists of both fused and individual bones supported and supplemented by ligaments, tendons, muscles and cartilage. It serves as a scaffold which supports organs, anchors muscles, and protects organs such as the brain, lungs and heart. The biggest bone in the body is the femur and the smallest is the stapes bone in the middle ear. In an adult, the skeleton comprises around 14% of the total body weight, and half of this weight is water.</p>	
8.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. Work at the hospital begins at 6 o'clock in the morning</li> <li>2. The nurses begin to take the patients temperature at 6 o'clock.</li> <li>3. They write it down in temperature charts.</li> </ol>	
9.	<p><b>Прочитайте текст и ответьте на вопрос:</b></p> <p>What do muscle cells contain?</p> <p>Muscle is a contractile tissue (сокращающаяся ткань) and is derived from the mesodermal layer (мезодермальный слой) of embryonic cells. Muscle cells contain contractile filaments (нити) that move past each other and change the size of the cell.</p>	
10.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. Nurses play vital roles in patient care; without them, hospitals simply would not work.</li> <li>2. Nurses arguably spend the most time with patients.</li> <li>3. They monitor and observe patients around the clock.</li> </ol>	
11.	<p><b>Переведите на русский:</b></p> <ol style="list-style-type: none"> <li>1. Mental health includes our emotional, psychological, and social well-being.</li> <li>2. It affects how we think, feel, and act.</li> <li>3. It also helps determine how we handle stress, relate to others, and make choices.</li> </ol>	
12.	<p><b>Переведите на русский:</b></p> <p>Medicine has the long history. In ancient times people used mystic</p>	

	<p>rites to treat people because they associated diseases with something supernatural. However they also used rational therapeutic intervention and medication. Century by century people has been developing the medicine. Many diseases and relevant medication were discovered.</p>	
13.	<p><b>Переведите на русский:</b>  Our eating habits affect our health. If a person has no breakfast, or poor breakfast he feels tired or cross and hungry till lunch. Food is a form of fuel. It gives us energy, helps us to grow, resist disease and form strong teeth and bones. Different foods do different things for the body. If a person wants to be in good health he must be careful about his meals and diet.  Diet should contain everything sufficient to supply the needs of the body. People of physical work need more food than and form strong teeth and bones. It is important to know that a diet must consist of proteins, carbohydrates, fats, minerals, water and vitamins.</p>	
14.	<p><b>Переведите на русский:</b>  Phosphorus is essential for healthy bones; helps your body produce energy .  It is contained in milk, yogurt, cheese, peas, meat, fish, eggs, some cereals and breads  Overdosage of phosphorus can cause decreased absorption of calcium. It also can join with calcium in the blood and form calcium deposits in soft tissue and also lead to porous bones.</p>	
15.	<p><b>Найдите английские эквиваленты.</b>  Составляют лицо; располагаются во рту; работаться как одно целое; покрыт мускулами и мягкими тканями; жевать еду; состоять из трех частей; внутренние органы; верхние конечности; нижние конечности.</p>	
16.	<p><b>Найдите английские эквиваленты.</b>  Играют очень важную роль; дозировки в пределах нормы; при планировании программы питания; защищает зрение; укрепляет нервную систему; рыбий жир.</p>	

17.	<b>Найдите английские эквиваленты.</b> Влиять на здоровье; сопротивляться болезни; содержать все необходимое, чтобы обеспечить потребности тела; умственная работа; углеводы; плохой аппетит	
18.	<b>Найдите английские эквиваленты.</b> Кровообращение, желудочек, свежий кислород, самая большая артерия, перекачивает кровь, работают в команде, красные кровяные тельца, белые кровяные тельца, тромбоциты, размером с кулак.	
19.	<b>Найдите русские эквиваленты.</b> Throughout the body, blood vessels, about 70 times a minute, immediately behind the breast bone, separated from each other, upper and lower compartments, communication, cardiac arrest, round the body, to beat artificially, pressure on the chest	
20.	<b>Найдите английские эквиваленты.</b> Врачи разных специальностей, процедурные кабинеты, медицинский осмотр, поставить диагноз, измерять кровяное давление, лечить пациента.	